

STAAR English I and II Assessments

House Bill 5 mandates that the STAAR English I and II reading and writing assessments be combined into a single English I and II assessment and be administered on one day. The chart below represents the revised blueprint for the English test redesign to meet the single-test/single-day requirement.

Reporting Categories/ Test Characteristics	Current STAAR Reading and Writing (Embedded Field Testing)	Redesigned STAAR English (Embedded Field Testing)
Reporting Category 1: Understanding/Analysis Across Genres	8 multiple-choice (MC) 2 short answer (SA)	6 multiple choice (MC) 2 short answer questions (SA)
Reporting Category 2: Understanding/Analysis of Literary Texts	16 MC	11 MC
Reporting Category 3: Understanding/Analysis of Informational Texts	14 MC	11 MC
Selection Breakdown	5 selections (1 pair/3 single selections)	4 selections (1 pair/2 single selections)
Reading Base Test	38 MC , 2 SA	28 MC, 2 SA
Embedded Reading Field-Test Items	8 MC, 1 SA	7 MC, 1 SA (1 pair OR single selection)
Reporting Category 4: Composition	2 essays <i>English I – literary and expository</i> <i>English II –expository and persuasive</i>	1 essay <i>English I – expository</i> <i>English II – persuasive</i>
Reporting Category 5: Revision	15 MC	11 MC
Reporting Category 6: Editing	15 MC	11 MC
Passage Breakdown	5 passages (3 revision/2 editing)	4 passages (2 revision/2 editing)
Writing Base Test	30 MC, 2 essays	22 MC, 1 essay
Embedded Writing Field-Test Items	6 MC, 1 essay	6 MC (attached to 1 passage), 1 essay
Total Number of Base-Test Items	68 MC, 2 SA, 2 essays	50 MC, 2 SA, 1 essay
Total Number of Items (including field test)	82 MC, 3 SA, 3 essays	63 MC, 3 SA, 2 essays
Time Limit	2 days, 4-hour testing window each day	1 day, 5-hour testing window
Weighting of Each Component	No total score: reading and writing scored and reported separately Reading test: multiple choice – 68% short answer – 32% Writing test: multiple choice – 48% essays – 52%	One score only – no separate reading and writing scores Reading and writing contribute equally to the total score: 30% – reading multiple choice 20% – short answer questions 24% – writing multiple choice 26% – essay
Retesting in Spring 2014 and Beyond	Students who do not achieve Level II are required to retake only the assessment they failed (reading or writing)	Students who do not achieve Level II are required to retake the entire assessment